

Initial Report

Last Modified: 02/06/2012

1. Please rate your interest in participating in a campus-wide advising association.

#	Answer		Response	%
1	Very Interested		19	48%
2	Somewhat Interested		12	30%
4	Not Interested		5	13%
3	Neutral		4	10%
	Total		40	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	1.88
Variance	1.09
Standard Deviation	1.04
Total Responses	40

2. Does your department support your participation?

#	Answer		Response	%
1	Yes		31	86%
2	No		5	14%
	Total		36	100%



Statistic	Value
Min Value	1
Max Value	2
Mean	1.14
Variance	0.12
Standard Deviation	0.35
Total Responses	36

3. What type of commitment would you be willing to make? (Check all that apply)

#	Answer	Response	%
1	Attend meetings when time allows	24	65%
2	Attend meetings twice per term	17	46%
3	Participate in a leadership role	10	27%
4	Serve on an additional sub-committee	17	46%



Statistic	Value
Min Value	1
Max Value	4
Total Responses	37

4. Are you concerned about an increased workload as a result of participating in this association?

#	Answer		Response	%
1	Yes		27	69%
2	No		12	31%
	Total		39	100%




Statistic	Value
Min Value	1
Max Value	2
Mean	1.31
Variance	0.22
Standard Deviation	0.47
Total Responses	39

5. Do you think it is important for the Advising Association to be formally recognized by the University by serving as a formal Faculty Senate committee?

#	Answer		Response	%
1	Yes		19	58%
2	No		14	42%
	Total		33	100%



Statistic	Value
Min Value	1
Max Value	2
Mean	1.42
Variance	0.25
Standard Deviation	0.50
Total Responses	33

6. What type of organization do you feel would best suit the Advising Association?

#	Answer		Response	%
1	Executive Board		14	44%
2	Officers		13	41%
3	Single Chairperson		5	16%
	Total		32	100%



Statistic	Value
Min Value	1
Max Value	3
Mean	1.72
Variance	0.53
Standard Deviation	0.73
Total Responses	32

7. Do you think a brief business meeting should be a part of each Advising Association meeting?

#	Answer		Response	%
1	Yes		19	58%
2	No		14	42%
	Total		33	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.42
Variance	0.25
Standard Deviation	0.50
Total Responses	33


8. Would you like meetings to only center around presentations, discussions, and announcements and therefore not contain business meetings?

#	Answer		Response	%
1	Yes		11	34%
2	No		21	66%
	Total		32	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.66
Variance	0.23
Standard Deviation	0.48
Total Responses	32

9. Please indicate your interest in the following programming options. (Select all that apply)

#	Answer	Response	%
1	Campus-wide advising awards	16	44%
2	Annual Retreat	15	42%
3	New advisor mentoring program	28	78%
4	Discussions about advising barriers	21	58%
5	Discussions related to Human Resource issues (salary, benefits, workload, career opportunities)	17	47%
6	Advising showcase (visiting other advising departments)	18	50%
7	Sharing advising tools and techniques	33	92%
8	Developing consistent campus documents (catalog, major worksheets, student handbook).	22	61%
9	Discussing/planning advising events (advising orientation, mid-year advising workshops)	19	53%
10	Advising newsletter	14	39%
11	Discussing advising culture shift	22	61%
12	Presentations about campus resources (safe	21	58%

13	space programming, suicide prevention, etc) Professional development		23	64%
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Statistic	Value
Min Value	1
Max Value	13
Total Responses	36

10. Please indicate your advising role.

#	Answer	Response	%
1	Professional Academic Advisor	20	50%
2	Faculty Advisor	17	43%
3	GTF Advisor	1	3%
4	Peer Advisor	2	5%
	Total	40	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	1.63
Variance	0.60
Standard Deviation	0.77
Total Responses	40

11. Please indicate the degree to which your job responsibilities involve academic advising and advising related administrative work.

#	Answer	Response	%
1	0% to 25%	11	28%
2	26% to 50%	6	15%
3	51% to 75%	3	8%
4	76% to 100%	20	50%
	Total	40	100%

Statistic	Value
Min Value	1
Max Value	4
Mean	2.80
Variance	1.75
Standard Deviation	1.32
Total Responses	40

Goals:

Short:

- online forums - listserv
- allow tweets - increase awareness of blog
- set parameters for list content

> define purpose of listserv & blog & email

Long:

- increase communication
- value & recognize the role of advising on campus
- establish an advising community
- provide a forum for concerns & issues prof. encounter
- provide professional development
- mentoring & networking
- innovative practices